

### Expressive Arts and Design

- Sing and perform nursery rhymes
- Develop storylines in their pretend play
- Make a large castle out of construction material
- Create role play props such as crowns, shields and a dragon's kitchen
- Look closely at Henri Rousseau's jungle paintings

### Maths

- **Composition of 4 and 5:** Continue to explore and notice the different compositions of 4 and 5.
- **Introducing Zero:** Know that the word 'zero' and the numeral 0 represent 'nothing there'.
- **Compare numbers to 5:** Make comparisons between groups of 0-5 objects.
- **Compare length, weight, and capacity:** Compare mass and capacity using appropriate mathematical vocabulary.
- **Recognise 6, 7 and 8 by counting or subitising**
- **Making Pairs:** Understand that a pair is 2 and notice when some quantities have an odd one out
- **Combining 2 groups to find out how many altogether.**

### Physical Development

- Use large outdoor construction materials to build own castle.
- Use apparatus in different ways to travel over, under or around.
- Create models from playdough/salt dough.
  - Take part in a variety of fine motor activities.



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The best in everyone™

**School**

Glebe Primary School

**Class name**

Cherry and Apple

### Understanding the World

- Compare photographs from present day and the past.
- Learn about modern day and historic kings and queens.
- Compare and contrast characters from stories, including figures from the past.
- Recognise that people have different beliefs and celebrate special times in different ways e.g.: Chinese New Year.
- Learn about animal habitats

## Reception

## Spring 1

### Personal, Social and Emotional Development

- Discuss what it means to be a good friend
- Listen to stories about brave and not so brave knights, identify what bring brave means.
- Build castles cooperatively with peers.
- Work with a friend to plan out a challenge
- Develop resilience and perseverance in the face of challenge.

### Communication and Language

- Make simple predictions about what will happen next.
- Retell a story.
- Listen carefully and learn rhymes, poems and songs.

### Writing

- Innovate a story using a story map (change elements to make it your own).
- Write CVC/CCVC/CVCC words using sounds taught in phonics.
- Write a list.
- Say simple sentences out loud and write these using phonetically plausible sounds.

### Reading

- Reading the following key texts as a class: **Selection of non-fiction texts** about castles including the Usborne book **Peep inside a Castle**, **The Very Last Castle** by Travis Jonker and **George and the Dragon** by Christopher Wormell.
- Explore books with rhyme such as **Oi Frog** by Kes Gray and **Shark in the Park** by Nick Sharratt
- Know the meaning of new vocabulary e.g.: tower, turret, stone, bricks, drawbridge, portcullis, moat.
- Retell a story using a story map.
- Make predictions about what will happen next.
- Explore rhyming patterns.

